

C.S. Porter Middle School

Grade Level:

Grade 6
Grade 7
Grade 8

School Year:

2022-2023

Date:

November 2022



Forward Thinking, High Achieving.

Missoula County Public Schools

909 South Ave. West
Missoula, MT 59801
406.728.2400
www.mcpsmt.org

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

Talk with teachers at our two parent-teacher conferences this school year. When we see each other, we will discuss this compact and how it relates to your student's achievement.

Join us during parent nights that focus on:

- Ways to help your students be successful in middle school
- Curriculum Focus Nights
- Family Involvement Nights

Join your student on field trips, and at extracurricular events. Connect with parents and the school through our Parent Teacher Organization and Booster Clubs.

Request a classroom observation through the school office.

Join us at the annual Title I Meeting of Practitioners on February 23, 2023 at 2:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

MCPS DISTRICT GOALS

- 96% cohort graduation rate.
- 5% increase on reading proficiency at each grade level on the annual English Language Arts Smarter Balanced Assessment.
- Multi-tiered systems of support implemented in each school.
- Science, Technology, Engineering, Art and Mathematics - known as STEAM - education K-12.

Important Dates

September 12, Open House
November 7 - 11, Conferencing Week
November 10, Report Cards Mailed Home
November 23-25, Thanksgiving Break
December 22 - January 2, Winter Break

January 20, End of 2nd Quarter
February 22, Midterm Quarter 3
March 20-24, Spring Break
May 4, Midterm Quarter 4
June 9, End of 4th Quarter

C.S. Porter Middle School
510 Central Ave.
Missoula, MT 59804

For more information, please contact Principal Ty Solberg at tasolberg@mcpsmt.org call (406)542-4060.

Teaming up for Success:

Parents, Students and the School

C.S. Porter Goals:

In the 2022-23 School Year

ENGLISH LANGUAGE ARTS

The teacher will:

- Implement EngageNY using instructional protocols that increase reading skills for all learners.
- Meet as a school-based Professional Learning Community, each week, to reflect on student learning and share best practices for instruction and interventions to promote learning for all.

The parents will:

- Provide a consistent time and place for the student's independent reading.
- Seek opportunities to ask the student about their learning, ensuring a personal connection to the reading text.

The student will:

- Closely read the text by using evidence flags and other classroom strategies to provide evidence of the reading.
- Discuss the texts through partner and triad structures to promote higher-level comprehension and connection to the text.

MATH

The teacher will:

- Use research-based instructional strategies to engage students in higher level computational and problem-solving skills.
- Directly teach and assess mathematical practice standards within each daily math lesson.

The parents will:

- Provide a consistent time and place for the student's independent math practice.
- Find opportunities for students to connect mathematical concepts within the world around them.

The student will:

- Closely analyze mathematical problems by using mathematical practice standards, which include problem-solving and quantitative reasoning.
- Use mathematical practice standards to share and criticize different solutions to grade level math problems.

SCHOOL CULTURE

The teacher will:

- Create a safe and nurturing environment and directly teach positive school behavior expectations.
- Establish positive relationships with each student.

The parents will:

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and on the My Voice survey.

The student will:

- Attend school regularly
- Demonstrate safe, responsible and respectful behaviors with everyone at school.

WE WILL ACHIEVE:

English Language Arts

- Reading Standard: Cite textual evidence; Writing Standard: editing and revision. Sixty-five percent of students will score proficient on citing textual evidence and editing on SBAC. Staff will take the following action steps to attain this goal: Staff will use the claim, evidence, and reasoning protocol. Staff will use multiple Engage NY protocol weekly. Peer assessment will occur and the use of rubrics will continue to be used during writing assessments.

Math

- Staff will focus on math priority standard and address Geometry standards through a new pacing guide with the Carnegie curriculum. 50% of students will score proficient or advanced in mathematics on SBAC. The STAR math goal is to get 80% of students to proficient through completing 70 minutes of Mathia each week. Students who are behind in Mathia will make it up during our intervention period. Math interventions will be taking place in each grade level matched with skill deficits found in STAR.

School Culture

- Improve student perception that school is a welcoming and friendly place- 70% or higher. Staff will take the following actions: Increase Positive Referral to ODR (Office Discipline Referral) ratio from roughly 1:1 to 2:1, have welcoming morning activities, and have earned privileges based on meeting school wide behavioral expectations. This will be addressed through improving our MBI Discipline Matrix. Student groups (student council, ambassadors) will work to solve problems concerning respect.